YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution N.S.P.R GOVERNMENT DEGREE COLLEGE FOR WOMEN HINDUPUR

- Name of the Head of the institution Dr. M.Pragathi

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9440798008

- Mobile No: 8919094312

- Registered e-mail jkc.hindupur@gmail.com

- Alternate e-mail pragathi.madur@gmail.com

- Address Thyagaraj Nagar

- City/Town Hindupur

- State/UT Andhra Pradesh

- Pin Code 515201

2.Institutional status

- Type of Institution Women

- Location Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **Sri Krishnadevaraya University**

- Name of the IQAC Coordinator **Dr. B.Yasoda Rani**

- Phone No. **9704575721**

- Alternate phone No. **9490324379**

- Mobile **9704575721**

- IQAC e-mail address **nsprgdcwiqac@gmail.com**

- Alternate e-mail address **jkc.hindupur@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MTgyMTA=

4.Whether Academic Calendar prepared during the year?
Yes

- if yes, whether it is uploaded in the Institutional website Web link:
http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.05**	**2016**	**28/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC **22/12/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.S.P.R GDC(W)	**General**	**State Government**	**2021-22**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines
Yes

- Upload latest notification of formation of IQAC
View File

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conference on Judicious knowledge by Mandal judicious service office committee

vaccination drive is conducted in the campus. 100% of our students are vaccinated.

Blood donation camp is conducted. Many students donated their blood and obtained certificated under students social responsibility

awareness programs on superstitions are conducted in the campus. Many students are educated on superstitions

National Webinar on "saga of women life" is conducted E-Certificated are issued

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

18-01-2023 03:14:48

Plan of Action	Achievements/Outcomes
Induction program to newly admitted students	Done
Field trip to final year students	Done
100% vaccination to staff and students	Done
Self-defece awareness program	Conducted
Webinar on	yes done
Hostel day celebrations	yes done
alumni meeting	Yes done
Gender sensitization program	Yes done
Intellectual property rights day	Yes done
Workshop on interview skills	conducted

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	N.S.P.R GOVERNMENT DEGREE COLLEGE FOR WOMEN HINDUPUR
• Name of the Head of the institution	Dr. M.Pragathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9440798008
• Mobile No:	8919094312
• Registered e-mail	jkc.hindupur@gmail.com
• Alternate e-mail	pragathi.madur@gmail.com
• Address	Thyagaraj Nagar
• City/Town	Hindupur
• State/UT	Andhra Pradesh
• Pin Code	515201

2.Institutional status	
• Type of Institution	Women
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sri Krishnadevaraya University
• Name of the IQAC Coordinator	Dr. B.Yasoda Rani
• Phone No.	9704575721

• Alternate phone No.	**9490324379**
• Mobile	**9704575721**
• IQAC e-mail address	**nsprgdcwiqac@gmail.com**
• Alternate e-mail address	**jkc.hindupur@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MTgyMTA=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=academic-calendar

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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• If yes, mention the amount		

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Workshop on interview skills	conducted

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/02/2022

15.Multidisciplinary / interdisciplinary

Institute is poviding flexibility in opting their papers. Science students can opt Arts disciplinary papers. Art students can opt ICT etc.,

16.Academic bank of credits (ABC):

APSHE PLANNED AND THIS SYSTEM IS UNDER PROCESS

17.Skill development:

As per the guide line of APSHE college is offering skill development courses as part of curriculum. In Sem I students can choose any one out of 6 . 1. Tourism Guidance 2. Public Relation 3. Secretary Ship 4. Insurance promotion 5. Electrical appliances 6. Plant Nursery.

In Sem II they have to opt two courses out of twelve papaers. 1. Journalistic reporting 2.Survey and reporting 3. Social work methods 4.Performing Arts 5.Agricultural marketing 6.Business Communication 7.Advertising 8.Logistic and Supply chain 9.Solar Energy 10.Fruits and Vegetables preservation 11.Dairy techniques. 12.Food adulterations.

In Sem III among 6 papers students opt any one paper. 1. Financial Markets 2. Disaster management 3. online business 4.Rettaling 5. Environment Audit 6.Poultry forming

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes Institue is offering Indian Heritage and culture, Sanskrit, Hindi. Hindupur is border to Karnataka. Students are good at Kannada, Telugu, Hindi and Urdu.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The larger exit outcomes—what students should achieve by the end of the course—can be measured to show whether they've met the larger goal of the training. Can the employee in fact manage their time better?

The needs of the learners come first in all considerations. So institutes won't design the curriculum around the expertise of its faculty; they will hire the faculty best able to deliver its curriculum. The material is taught so learners can understand, and they can change it if needed. Students must achieve the predefined outcomes. They must try until they've mastered it. In this way, it'll prepare them for the demands of what awaits them—as long as the outcomes have been designed correctly.

This also means that grading on a curve where student performance is relative to the scores of their classmates is not acceptable as per an outcome-based system. They must perform to an objective standard regardless of how their peers fare. All P.Os P.S.Os and

Course outcomes are uploaded in the college website. To achieve
it faculty adopted stdent centric methods.

20.Distance education/online education:

N.S.P.R GDC(W) not offering distance education classes

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	8

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	882

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	360

File Description	Documents
Data Template	View File

3.Academic

3.1	29

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1361489**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

N.S.P.R. GDC(w) is following the revised syllabus under CBCS framework College is affiliated to S.K.University Anantapur. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion was done regarding the effective implementation of the curriculum. Various committees were formedto carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. teachers are motivated to participate in research & extension activities, lecture series exchange program. All the academic activities are monitored by the IQAC & Academic

Committee. . For effective implementation of curriculum mentor system is introduced. Teachers are trained to used ICT enabled teaching learning method. Internal examination committee conduct periodical internal examinations. Faculty members are used student centric methods in teaching and evaluation: like 1. Group discussions in the class room. 2. Study projects 3. Student Seminars 4. Field trips to provide first hand information 5. Cultural committee conducts activities like role play, Debate, Drama, Dance competitions, Mono actions. Etc. 6. Orientation classes/ Remedial classes are conducted 7. Student induction progam etc

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=monthly-newsletter

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

APCCE prepares and circulates common calendar to all UG Government Colleges at the beginning of the academic year. Accordingly in the beginning of the academic year the calendar is discussed in staff counsel meeting. College Committee co-ordinators (NCC, NSS, WEC, Cultural Club, Red Ribbon Club, Eco Club, Student Club, Literary Club, Alumni etc) along with IQAC Chalk out academic calendar of College and tasks are assigned to the Committees. Our Academic Calendar represents planning of College, schedule forwhole semester to make aware the teachers and students about important dates-driven information. The calendar talks about academic and non-academic activities in addition to cultural events.The sole purpose of incorporating academic calendar is to improve the teaching-learning qualities, to finish the assigned task within deadlines and in still among teachers and students about the importance of professional standard. Department In charges submit department action plan at beginning of the academic year. Department activity registers are maintained in the department and Committee Co-ordinators organize other college level activities. All the internal and external exams are conducted as per the academic plan strictly.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

34

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

7

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution is a women college, established to promote women education. Numbers of programs are conducted for womenstudents such as Self-defence Courses, Yoga-Meditation and Personality development programs are organized.Police and Legal departmentsfrequently visit college to create gender sensitization. Disha App is installed in majority of the students. In addition to that Cultural programs, Health camps are conducted in the campus to encourage women students. Self dependency courses- sari designing, embroidery works are taught to students. Many campaigns are done in adopted villages to save girl child with slogans Beti PadavoBeti Bachavo. We have N.S.S units in the campus, apart from that eco club, Redribbon club and NCC unit

promote environmental protection through tree plantation and other sustainable development programs. Every year, these committees undertake a host of activities in the nearby villages during the special camps. Human Values and Professional ethics is part of Our curriculum. To induce moral values and professional ethics in students IQAC Organized number activities like visiting old age homes, Orphan centres and students assisted old people and taught to blind students.During cart festival and in other celebrations in town NCC Students actively play the role of a police.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

855

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nsprgdcwhindupur.ac.in/pages.php?type=feedback&id=students-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

766

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Standard Operating Procedure is followed to identify the slow learners and advanced learners to help them out for improvement in the academics. Teachers determine the abilities of the students in the class, on the basis of their learning speed. Faculty adapt a teaching methodology such that she many not lose the attention of the slow learners and bore the advanced learners. Based on the abilities of students different strategies are adopted:

Strategies for High Achievers/High Ability Students 1. Project Work in the place of class quizzes 2. Extended Library Use 3. Engagement in Peer Teaching 4. Tutoring slow learners 5. Academic recognition such as membership in Boards of Studies, Annual Feedback Sessions 6. Writing Assignments on more Challenging Topics. 4. drawing competitons, poster presentations etc.,

Strategies for Slow Learners 1. Compensatory teaching 2. Remedial teaching 3. Developing self-learning materials (SLM) 4. Frequently varying instructional techniques in the classroom itself 5. Providing peer tutoring by high ability classmates 6. Encouraging them to articulate orally in the class & providing more chances

for classroom participation 7. Teaching learning skills such as note-taking, outlining, and active listening 8. Mentoring by faculty mentors 9. Encouraging them to spend more time on reading in libraries outside the class hours 10. Additional learning opportunities though online sources like Youtube, Whatsapp, etc

File Description	Documents
Link for additional Information	http://www.nsprgdcwhindupur.ac.in/pages.php?type=academics&id=programmes-offered#
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
855	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers are providing project, classroom and homework assignment options, as well as allowing students to design their own seating arrangements. Providing more types of question types in assessments also gives students the chance to make their own choices. Get the students involved in community-based activities and service-learning projects. We have two N.S.S units and N.C.C Units in the campus. They plan and organize many Social service programs. Students are motivated to join in Social service activities. This helps students to see their important role in the larger world. They are given the chance to learn how valuable and fulfilling it can be to give back to others. Learning becomes more organic and less rigid. Students have the opportunity to see firsthand that learning opportunities surround us everywhere where we go. Our College hostel is managed by students. They are encouraged to take up project works, field works, Peer teaching etc, to improve communicative skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://nsprgdcwhindupur.ac.in/services.php?service=10

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To Overcome Pandemic situation All the faculty members used ICT enabled tools to reach students in effective way. The tools Used in our college are: 1. Plickers

2.Kahoot 3. Google Quiz, Google Meet, Google Assignment, Testmoz, Equizz, Canvass, Viekkpad, Ciscowebex, Zoom, LMS, Virtual Class rooms to engage students. Class videos are recorded and posted in Whats App Group so that the students Who have no constant internet connection. Online exams are conducted during pandemic time. All the completed classes are uploaded in Bharath Badi-online that is created by CCE along with the recorded video links for aspirant students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=digital-class-rooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Internal exams are conducted regularly as per the schedule given in academic calendar. After evaluation marks are uploaded in Jnanabhomi portal. 25% Weightage is given to internal marks in sem-end exams. For transparent and robust for internal assessment, the following mechanisms are conducted 1. Examination committe conducts internal exams systamatically as per university calendar 2. Evaluated papers have to be submitted to exams committee duly filling up award sheets 3. Remidial classes are organized for slow learners. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	<u>http://nsprgdcwhindupur.ac.in/pages.php?type=examinations&id=evaluation-procedures</u>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in N.S.P.R GDC(W) in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- Internal-1, Internal-2, Pre-final exam at the end of the sem in the pattern of external exams,assignments, lab continuous evaluation, projectevaluations, etc. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Re-exams are conducted for slow learners.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=examinations&id=result-analysis

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes. Programs and program outcomes are displayed on website. Students are guided while they are taking admission itself. Head of Department prepare Course outcomes and Programme outcomes at the beginning of the academic year itself. It is communicated to all the students and other faculty members. It is widely discussed with teachers and they are asked to design strategies for effiective attainment of course outcomes. Teachers come up with action plan and It is placed in Academic council before implementation. After obtaing approval in college Academic council it will be implemented.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

N.S.P.R has adopted outcome based education mechanism to ensure the attainment of course outcome and program outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct Assessment methods 1.Internal Exams 2.quiz 3.project works 4.assignments 5.Group discussion 6.Prefinal exams 7. Practical examinationand Sem end theory exams Indirect Assessment Methods 1 Feedbacks 2Alumni survey 3Co-curricular activities 4 Extracurricular activities

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=attainment-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://nsprgdcwhindupur.ac.in/pages.php?type=examinations&id=result-analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/YdzHuNxGcGops31Z8

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate

in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS Unit of our college adopted the village Mittamidapalli and organize many activities there. Clean and green programs, plantation program, awareness progams and medical camps are conducted by NSS and NCC units.Yoga classes, Karate classes, Vaccination programmes, Webinars,Field trips, IIT JAM coaching also conducted in the period 2021-22

File Description	Documents
Paste link for additional information	www.nsprgdcwhindupur.ac.in
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

565

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

N.S.P.R Government Degree College management is committed to provide maximum facilities to students. . It has well equipped Science laboratories and two Computer labs. It has one students management hostel, Canteen, R.O plant for safe drinking water, Underground water facility, Botanical Garden, 12 Class room &2 ICT enabled class rooms. College is under constant Surveillance 24x7 Cemaras. CC Cameras are connected to principal, Hostel Deputy Warden and Hostel Manager mobiles. This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps. Though we have no proper play ground, College has MoU with municipalities to use Mahathmagadhi Municipal High Scool play ground for training sports students. College has good library with dedicated Librarian.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=class-rooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes college has adequate facilities for cultural activities, indoor games. It has gymnasium and Yoga centre. Every day from

6.30 to 7.30 Yoga classes will be there. Yoga Master will engage yoga classes. Faculty members along with students attend the coaching. Cultural committee of the college organize regular cultural activities in college like Instrumental, Singing-Solo, Collage, Rangoli, Folk Dance, Elocution, Group Dance, On the Spot Painting, Debate, Singing-Duet, Vocal, Mono Acting, Mimicry etc., Youth festival competitions, Cultural competitions on different occasions like Rangoli Competitions on Shankrathi Festival, Dance and Singing Competitions on College day, Painting competitions on environmental day, Ozone day, Aids Day etc., are organized within the campus. Students are trained in Mandala art and Warli art. Physical Directory of the college forms Basket-ball, Volleyball, football, Khabadi, Kho-Kho, Rugby teams in the beginning of the academic year and train them to participate in intercollegiate education competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nsprgdcwhindupur.ac.in/services.php?service=10

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1197030

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

720061

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated and planning to automate by next academic year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=library

4.2.2 - The institution has subscription for the **B. Any 3 of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12000

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

580

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. College has Computer Lab, Language Lab. Wi-fi fecility is provided to all the students and faculty.Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=policies-for-maintenance-of-infrastructure

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1361489

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities.For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties – cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. The Teaching Faculty with students also clean the classrooms and corridors every working Saturday under Swachh Bharat mission after class.The computer laboratory offers proficiency programmes in information technology. Short term computer courses are organized for students, teaching faculty and staff from time to time. No of students obtained certificates in Diploma in Artificiam intellegence, Data Science Methodology, Data Science tools, Spark Fundamentals, Bitcoin 101, How to build Chat bots, Introduction to cloud, Cyber Security, Black chain BPS Insurance from Mind-map, IBM are obtained by students. College Jewahar Knowledge centre to train students in these activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=policies-for-maintenance-of-infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

652

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

800

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.nsprgdcwhindupur.ac.in
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

55

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College believes in participative workand student co-operation in the college development. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members in the committees. They actively participated in committee meetings.All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher.College has students management hostel attached to college. Students manage the hostel. They decide their

menu, manage mess, order provisions and monitor security under the supervision the hostel Committee. To improve leadership qualities in students they are made members in all the administrative committees.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=examinations&id=notifications#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has alumni association actively participated in academic and administrative activities of college and play vital role in the college development. In the academic year 2021-22 Allumni association members donated masks and study material for their juniors . Alumni association frequently arranges meetings and submits their valuable feedback on college development.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=alumni-activities-reports
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

N.S.P.R College governing body is committed to reach it's vision and constantly striving to achieve it with a mission. The perspective plans of the N.S.P.R College reflect the values embodied in the vision and mission of the institution, that of knowledge creation, commitment, quality, socially productive activity, intellectual integrity, artistic freedom, creation of enlightened citizenship, democratic functioning and discipline. These are reflected in the Perspective/Strategic Plans of college. Accordingly college management prepares Institutional plan of action, Committee co-ordinators and members organizethe programs to educate and enlighten students.All the faculty members and studentsactively involved in all the activities. Social awareness and Scientific temper is inculcated in the students. Through the awareness programs students are updated with day today technologies.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=about&id=vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process. The institute believes in segregating work among all members and delegating powers to themso that they can perform their duties in a well formed manner. In the beginning of the academic year committees are constituted and assigned them academic and administrative works. College committees: 1. Admission committee 2. Academic cell 3.Examination Cell 4.Website Committee 4.OTLP and MIS Committee 6. Biometric 7. Hostel Committee 8 Discipline Committee/ Gender sensitization Committee 9.Red Ribbion Club 10.Resear Committee 11. Caree Guidance Committee 12. Women Empowerment Cell 13.Grievance Redresser cell 14. Anti Ragging Cell 15.Alumni Committee 16. Ecoclub 17. AISHE Committee 18. Students Union 19. J.K.C Cell 20 Consumer club 21.UGC Committee 22.Purchase Committee 23.Mid day meal Committee 24 Community survey Project are the committees formed to decentralize the work.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=college-committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan of N.S.P.R GDC is to maintaingood academic performance, execute effective teaching-learning process, focuses on the holisticdevelopment of the student, motivate staff to attend training to improve their teaching skills, develop a comprehensive system of student mentoring and conducting coaching classes for competitive exams at free of costs as part of strategic plan. To maintain good academic performance- Peer teaching classes, student seminars, field trips, remedial classes, bridge courses, internal exams, project works quiz programs group discussions IIT Jam coaching and assignments are given to students For effective teaching-learning process- Encouraged

students,teaching and non-teaching staff of the college to attendmore training programs, orientation courses, FDP. Motivated faculty members to use ICT enabled tools for effective teaching. Student Mentoring:The mentor teaches the mentee (Slow learners) valuable lessons.. Counsel system is maintained to guide students.Career Guidance Cell and JKC conducts coaching classes for competitive exams at free of cost. For holistic development of students NSS,NCC, Eco club, consumer club, Red Ribbon club, WEC organizes many activities like, Yoga classes, Marshal arts training, Trade fair, Social service activies during pandemic state etc.WEC and Red Ribbon Club conducted Medical camps and Blood donation Camps etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://nsprgdcwhindupur.ac.in/index.php#
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure and functions of the institution is given below.

FUNCTIONS ofCPDC:

1. To mobilize the resources for infrastructure development of institute.

2. To prepares comprehensive developmental plan of the institution.

3. To supportthe institution by introducingneed based and self-financing courses.

4. To recommend allthe welfare measures for the benefit of students community.

FUNCTIONS OF STAFF COUNCIL:

1. To prepare detailedplans to achieve the predetermined goals of the institution

2. To approvethe proposals of the annual budget ofthe college to be submitted to CCE.

FUNCTIONS OF IQAC: 1. To improve and adopt timely procedures to ensure effective andprogressive performance of academic and administrative activities.

2. To implement innovativepedagogical methodsin teaching learning evaluation.

SERVICE RULES AND REGULATIONS:

The service rules, procedures, recruitment and promotion in respectof staff take place in accordance with rules and regulations of government of AP and protocols fixed by UGC and CCE.

Other types of mechanism are 1. Inclusive Centre 2. Eco club3. Women empowerment cell 4. NSS units 5. NCC and 6.Grievance redressal cell etc.,

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	*View File*
Screen shots of user interfaces	*View File*
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute provides wide range of platforms for teaching staff to attend refresher courses, orientation programs, Faculty Development Programs, workshops, conferences and other training programs offered by other HEIs and Universities as well.They are granted Academic Leave for attending the same and the particular period of their attendance is considered as on duty period.Internal programs are arranged through Faculty forum. Government provides employee welfare measures in the form of EHS, PRC, Pension etc.Other welfare measures for staff include: Casual leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays GPF loans as per eligibility and government rules.

File Description	Documents
Paste link for additional information	*https://ag.ap.nic.in/SlipsGpf.aspx*
Upload any additional information	*View File*

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute declared to encourage the efficiency of staff and announced that the best faculty will be felicitated with the title Faculty of the year. Similarly non-teaching staff also get Performance Appraisal for their commitment in duty.

File Description	Documents
Paste link for additional information	<u>http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=academic-audit</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to principal. External audit is conducted once in every year by an external agency.The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5058587.50

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the financial year 202021 N.S.P.R Government degree college for women mainly mobilized grants from Andhra Pradesh state government, Self-finance courses, Philanthropists. With the donation of the Philanthropist Sri T.Thirumalesh, College is able to provide free mid-day meal to 200 students per day. Many Philanthrophist Sri Muralidhar donated prizes to toppers. Dr. Nagasuri Venu Gopal donated Open airauditorim in the form of kind.The management reviews all the financial activities through scrutiny of budgets and expenses in every quarter. Purchase committee organizes review meetings frequently and monitors expenditure of college.Through decentralized purchase the funds are monitored and utilized in an effective manner.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=best-practices&id=institution-NAAC
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching and learning activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. In the academic year 2020-21

1. Covd-19 Vaccination drives are conducted. 100% staff and students are vaccinated. College has student management hostel. No student is allowed in the hostel without vaccination certificate.
2. The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and peers. I nteaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities. many Leagal awareness programs are organized by IQAC (on Human rights and Cititzens responsibilies) . To induce social responsibilities among students many activities are conducted like: blood donation camps, awareness on contigious deseases & superstitions etc in villages.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=iqac&id=iqac-meetings-resolutions-action-taken-reports
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the College Code of Conduct, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. IQAC organized Science expo, trade fair, Certificate courses; remedial classes for slow learners, Bridge course at beginning of the academic year, awareness programs, and national festivals are celebrated. In the academic year 2020-21 IQACconducted periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. During the pandemic condition Covid-19 Staff members are trained to use ICT enabled tools to complete the syllabus conduct examination and to boost up students.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=college-committees
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://nsprgdcwhindupur.ac.in/pages.php?type=iqac&id=about-iqac
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

When we talk about gender inequality in education, we first think about the barriers to schooling for girls and young women. N.S.P.R Government Degree College is a women college established to promote women education, to break societal taboos, to empower women, to break away from the gender imbalance that exists in their society. Many awareness programs with coordination of police department and department of Law are organized to increase enforcement of existing laws against gender-based employment discrimination and against sexual harassment. All the students are guided to install Disha app in their mobiles. College Conduct many courses to make women stable and strong to fight gender inequalities, to survive in patriarchal society like Yoga, Marshal arts etc., College students are motivated to achieve financial independent to confront gender inequality in society. To make the women Walk shoulder-to-shoulder with the other sex, Students of N.S.P.R guided by counsellors. Faculty paygreat attention to assist students in fighting gender inequality

File Description	Documents
Annual gender sensitization action plan	http://nsprgdcwhindupur.ac.in/pages.php?type=best-practices&id=gender-sensitivity
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Each and every department of NSPR GDC (W) as well as administrative offices create some waste and dumped in small waste bin located in the department. Each building several dust bins are placed from where housekeeping staffs take the wastes. From the small bin wastes are dumped in big bin by the housekeeping staffs regularly. From the big waste bins the car from Hindupur Municipal Corporation took the solid wastes. Bio-degradable wastes are effectively converted to fertilizer by composting technology inside the college campus. A vermicompost unit required some biodegradable waste to convert these as fertilizer. After segregation of biodegradable waste from Hostel and college premises are collected and dumped in the composting unit. This fertilizer is used to promote the Plants in college premises. College discourages uses of plastic; particularly single use plastics in campus. NSPR GDC (W) has very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated fromcomputer laboratories, electronic labs, Physics

Labs, Chemistry Lab, Academic and Administrative Offices. The e-waste includes out of order equipments or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://nsprgdcwhindupur.ac.in/pages.php?type=best-practices&id=waste-management
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. N.S.P.R GDC(W) Organizes many programs to inculcate religious tolerance in students. Many Cultural activates are conducted. Youth festivals are organized. College has B.A Urdu medium. Many Muslim students participated in Rangoli Competitions conducted in College campus during Sankaranti Festival and they got II prize also. College has Students management Hostel. Students belonging to different casts and religions are staying there. They celebrate all the festival together. They are taught to respect beliefs all the religions. The college has initiated various programmes to sensitise the students with environment. College conducted Mehandi Competitions during Ramzan. Christmas is celebrated in Hostel. Hindupur is a city in Sri Sathya Sai district of the Indian state of Andhra Pradesh. It is located at the edge of the Andhra-Karnataka border. Students could speak kannada fluently. Muslim students visited Lepakshi temple and submitted their project work on Astonishing Architecture of Lepakshi Temple. Many Hindu students are learning Urdu.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Through various means college sensitize students on our constitutional rights, values, duties and responsibilities. On Voters day andConstitutional day quiz, essay writing and elocution competitions are conducted. Students are taught to obey the law. Awareness programs are organized to make the students realize the importance of Vote. Elocution competitions are conducted on Consumer rights day. Awareness program on RTI Acti is organized. Human Rights day is observed. During Covid-19 pandemic situation College NSS Unit & College Alumni distributed sanitizers and masks to poor people. Webinars are conducted to create awareness on Covid-19. College NCC, NSS and Red Ribbon club Units organize many programs to inculcate the habit of helping the poor among the students. College observed and celebrated Mathematics day, Rabindranath Tagore's birthday, Mahatmagandhi Jayanti, Sardar Vallabhai Patel Jayathi, Dr.A.P.J Abdul kalam's birthdayto make studnetstobe vigilant and fulfill theirresponsibilitieswith utmost sincerity and honesty. Students submitted project works on vision 2020 and 2030 and on NEP 2020. All students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File]()
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are **A. All of the above**

organized

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

N.S.P.R Government Degree College observes all national festivals and international commemorative days, events and festivals to building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2020-21, we celebrated the following days like World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, RepublicDay, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Hindi Diwas, Aids Day, Earth Day, Environmental day. Birth days of national writers Sri Rabindranath Tagore, Shakespeare are celebrated. To make students actively participate in these commemorative days we conduct quiz competitions, elocution, essay writing, painting, drawing, mime competitions. Prizes are given away.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. Mid day Meal:- 90% of N.S.P.R GDC(W), Hindupur students belong to below poverty line and first generation students. College NSS Unit frequently conduct RBC test for students. They found that studentsvery anemic and they need nutritious food. So College management approached a Philanthropist name Sri. T.Thirumalesh, NRI. He came forward to provide free mid day meal to poor students in college. This program is implemented since 2014. Since then College has been providing free mid-day meal to around 200 students per day with the donation Sri T.Thirumalesh. During this pandemic period, we are paying trying our best to provide nutritious food these poor students to boost up their immunity system.

2. Students social responsibility:

Students are guided and motivated to actively participated in community service activities like:

1. Social Serveys

2. Blood donation camps

3. Awareness programs on supestitutions

4. Health camps in villages

5. Leagal awareness programs on human rights and Indian citizen responsibilities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

N.S.P.R GDC (W) sincerlybelieve that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in

which they live a better place and to grow as better individuals. College is established to promote women education, to make them on par with men. To fuiful that College conduct many programs like Yoga classes, Marshal arts classes, Market oriented certificate courses. College is located in rural area. Majority of the students are first generation students. Parents never bother to continue women education. College management and faculty frequently conduct parents meetings, visit their houses to counsel the parents. Guide the students on the career opportunities available. Motivate them to go for higher studies. We are trying our best reduce drop out rate and promote women education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

N.S.P.R. GDC(w) is following the revised syllabus under CBCS framework College is affiliated to S.K.University Anantapur. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion was done regarding the effective implementation of the curriculum. Various committees were formedto carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. teachers are motivated to participate in research & extension activities, lecture series exchange program. All the academic activities are monitored by the IQAC & Academic Committee. . For effective implementation of curriculum mentor system is introduced. Teachers are trained to used ICT enabled teaching learning method. Internal examination committee conduct periodical internal examinations. Faculty members are used student centric methods in teaching and evaluation: like 1. Group discussions in the class room. 2. Study projects 3. Student Seminars 4. Field trips to provide first hand information 5. Cultural committee conducts activities like role play, Debate, Drama, Dance competitions, Mono actions. Etc. 6. Orientation classes/ Remedial classes are conducted 7. Student induction progam etc

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=monthly-newsletter

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

APCCE prepares and circulates common calendar to all UG

Government Colleges at the beginning of the academic year. Accordingly in the beginning of the academic year the calendar is discussed in staff counsel meeting. College Committee co-ordinators (NCC, NSS, WEC, Cultural Club, Red Ribbon Club, Eco Club, Student Club, Literary Club, Alumni etc) along with IQAC Chalk out academic calendar of College and tasks are assigned to the Committees. Our Academic Calendar represents planning of College, schedule forwhole semester to make aware the teachers and students about important dates-driven information. The calendar talks about academic and non-academic activities in addition to cultural events.The sole purpose of incorporating academic calendar is to improve the teaching-learning qualities, to finish the assigned task within deadlines and in still among teachers and students about the importance of professional standard. Department In charges submit department action plan at beginning of the academic year. Department activity registers are maintained in the department and Committee Co-ordinators organize other college level activities. All the internal and external exams are conducted as per the academic plan strictly.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

34

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

7

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution is a women college, established to promote women education. Numbers of programs are conducted for womenstudents such as Self-defence Courses, Yoga-Meditation and Personality development programs are organized.Police and Legal departmentsfrequently visit college to create gender sensitization. Disha App is installed in majority of the students. In addition to that Cultural programs, Health camps are conducted in the campus to encourage women students. Self dependency courses- sari designing, embroidery works are taught to students. Many campaigns are done in adopted villages to save girl child with slogans Beti PadavoBeti Bachavo. We have N.S.S units in the campus, apart from that eco club, Redribbon club and NCC unit promote environmental protection through tree plantation and other sustainable development programs. Every year, these committees undertake a host of activities in the nearby villages during the special camps. Human Values and Professional ethics is part of Our curriculum. To induce moral values and professional ethics in students IQAC Organized number activities like visiting old age homes, Orphan centres and students assisted old people and taught to blind students.During cart festival and in other celebrations in town NCC Students actively play the role of a police.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

855

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>http://nsprgdcwhindupur.ac.in/pages.php?type=feedback&id=students-feedback</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

766

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Standard Operating Procedure is followed to identify the slow learners and advanced learners to help them out for improvement in the academics. Teachers determine the abilities of the students in the class, on the basis of their learning speed. Faculty adapt a teaching methodology such that she many not lose the attention of the slow learners and bore the advanced learners. Based on the abilities of students different strategies are adopted:

Strategies for High Achievers/High Ability Students 1. Project Work in the place of class quizzes 2. Extended Library Use 3. Engagement in Peer Teaching 4. Tutoring slow learners 5. Academic recognition such as membership in Boards of Studies, Annual Feedback Sessions 6. Writing Assignments on more Challenging Topics. 4. drawing competitons, poster presentations etc.,

Strategies for Slow Learners 1. Compensatory teaching 2. Remedial teaching 3. Developing self-learning materials (SLM) 4. Frequently varying instructional techniques in the classroom itself 5. Providing peer tutoring by high ability classmates 6. Encouraging them to articulate orally in the class & providing more chances for classroom participation 7. Teaching learning skills such as note-taking, outlining, and active listening 8. Mentoring by faculty mentors 9. Encouraging them to spend more time on reading in libraries outside the class hours 10. Additional learning opportunities though online sources like Youtube, Whatsapp, etc

File Description	Documents
Link for additional Information	http://www.nsprgdcwhindupur.ac.in/pages.php?type=academics&id=programmes-offered#
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
855	**29**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers are providing project, classroom and homework assignment options, as well as allowing students to design their own seating arrangements. Providing more types of question types in assessments also gives students the chance to make their own choices. Get the students involved in community-based activities and service-learning projects. We have two N.S.S units and N.C.C Units in the campus. They plan and organize many Social service programs. Students are motivated to join in Social service activities. This helps students to see their important role in the larger world. They are given the chance to learn how valuable and fulfilling it can be to give back to others. Learning becomes more organic and less rigid. Students have the opportunity to see firsthand that learning opportunities surround us everywhere where we go. Our College hostel is managed by students. They are encouraged to take up project works, field works, Peer teaching etc, to improve communicative skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://nsprgdcwhindupur.ac.in/services.php?service=10

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To Overcome Pandemic situation All the faculty members used ICT enabled tools to reach students in effective way. The tools Used in our college are: 1. Plickers

2.Kahoot 3. Google Quiz, Google Meet, Google Assignment, Testmoz, Equizz, Canvass, Viekkpad, Ciscowebex, Zoom, LMS, Virtual Class rooms to engage students. Class videos are recorded and posted in Whats App Group so that the students Who have no constant internet connection. Online exams are conducted during pandemic time. All the completed classes are uploaded in Bharath Badi-online that is created by CCE along with the recorded video links for aspirant students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=digital-class-rooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Internal exams are conducted regularly as per the schedule given in academic calendar. After evaluation marks are uploaded in Jnanabhomi portal. 25% Weightage is given to internal marks in sem-end exams. For transparent and robust for internal assessment, the following mechanisms are conducted 1. Examination committe conducts internal exams systamatically as per university calendar 2. Evaluated papers have to be submitted to exams committee duly filling up award sheets 3. Remidial classes are organized for slow learners. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=examinations&id=evaluation-procedures

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is being followed in N.S.P.R GDC(W) in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- Internal-1, Internal-2, Pre-final exam at the end of the sem in the pattern of external exams,assignments, lab continuous evaluation, projectevaluations, etc. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Re-exams are conducted for slow learners.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=examinations&id=result-analysis

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes. Programs and program outcomes are displayed on website. Students are guided while they are taking admission itself. Head of Department prepare Course outcomes and Programme outcomes at the beginning of the academic year itself. It is communicated to all the students and other faculty members. It is widely discussed with teachers and they are asked to design strategies for effiective attainment of course outcomes. Teachers come up with action plan and It is placed in Academic council before implementation. After obtaing approval in college Academic council it will be implemented.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

N.S.P.R has adopted outcome based education mechanism to ensure the attainment of course outcome and program outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct Assessment methods 1.Internal Exams 2.quiz 3.project works 4.assignments 5.Group discussion 6.Prefinal exams 7. Practical examinationand Sem end theory exams Indirect Assessment Methods 1 Feedbacks 2Alumni survey 3Co-curricular activities 4 Extracurricular activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=attainment-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://nsprgdcwhindupur.ac.in/pages.php?type=examinations&id=result-analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/YdzHuNxGcGops31Z8

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS Unit of our college adopted the village Mittamidapalli and organize many activities there. Clean and green programs, plantation program, awareness progams and medical camps are conducted by NSS and NCC units.Yoga classes, Karate classes, Vaccination programmes, Webinars,Field trips, IIT JAM coaching also conducted in the period 2021-22

File Description	Documents
Paste link for additional information	www.nsprgdcwhindupur.ac.in
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

565

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

N.S.P.R Government Degree College management is committed to provide maximum facilities to students. . It has well equipped Science laboratories and two Computer labs. It has one students management hostel, Canteen, R.O plant for safe drinking water, Underground water facility, Botanical Garden, 12 Class room &2 ICT enabled class rooms. College is under constant Surveillance 24x7 Cemaras. CC Cameras are connected to principal, Hostel Deputy Warden and Hostel Manager mobiles. This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps. Though we have no proper play ground, College has MoU with municipalities to use Mahathmagadhi Municipal High Scool play ground for training sports students. College has good library with dedicated Librarian.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=class-rooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes college has adequate facilities for cultural activities, indoor games. It has gymnasium and Yoga centre. Every day from 6.30 to 7.30 Yoga classes will be there. Yoga Master will engage yoga classes. Faculty members along with students attend the coaching. Cultural committee of the college organize regular cultural activities in college like Instrumental, Singing-Solo, Collage, Rangoli, Folk Dance, Elocution, Group Dance, On the Spot Painting, Debate, Singing-Duet, Vocal, Mono Acting, Mimicry etc., Youth festival competitions, Cultural competitions on different occasions like Rangoli Competitions on Shankrathi Festival, Dance and Singing Competitions on College day, Painting competitions on environmental day, Ozone day, Aids Day etc., are organized within the campus. Students are trained in Mandala art and Warli art. Physical Directory of the college forms Basket-ball, Volleyball, football, Khabadi, Kho-Kho, Rugby teams in the beginning of the academic year and train them to participate in intercollegiate education competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nsprgdcwhindupur.ac.in/services.php?service=10

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1197030

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

720061

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated and planning to automate by next academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=library

4.2.2 - The institution has subscription for the following e-resources e-journals e-	B. Any 3 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12000

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

580

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available

in the college. College has Computer Lab, Language Lab. Wi-fi fecility is provided to all the students and faculty.Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=policies-for-maintenance-of-infrastructure

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1361489

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities.For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties – cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. The Teaching Faculty with students also clean the classrooms and corridors every working Saturday under Swachh Bharat mission after class.The computer laboratory offers proficiency programmes in information technology. Short term computer courses are organized for students, teaching faculty and staff from time to time. No of students obtained certificates in Diploma in Artificiam intellegence, Data Science Methodology, Data Science tools, Spark Fundamentals, Bitcoin 101, How to build Chat bots, Introduction to cloud, Cyber Security, Black chain BPS Insurance from Mind-map, IBM are obtained by students. College Jewahar Knowledge centre to train students in these activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nsprgdcwhindupur.ac.in/infrastructure.php?title=policies-for-maintenance-of-infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

652

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

800

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	www.nsprgdcwhindupur.ac.in
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

55

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College believes in participative workand student co-operation in the college development. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members in the committees. They actively participated in committee meetings.All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher.College has students management hostel attached to college. Students manage the

hostel. They decide their menu, manage mess, order provisions and monitor security under the supervision the hostel Committee. To improve leadership qualities in students they are made members in all the administrative committees.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=examinations&id=notifications#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has alumni association actively participated in academic and administrative activities of college and play vital role in the college development. In the academic year 2021-22 Allumni association members donated masks and study material for their juniors . Alumni association frequently arranges meetings and submits their valuable feedback on college development.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=alumni-activities-reports
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

N.S.P.R College governing body is committed to reach it's vision and constantly striving to achieve it with a mission. The perspective plans of the N.S.P.R College reflect the values embodied in the vision and mission of the institution, that of knowledge creation, commitment, quality, socially productive activity, intellectual integrity, artistic freedom, creation of enlightened citizenship, democratic functioning and discipline. These are reflected in the Perspective/Strategic Plans of college. Accordingly college management prepares Institutional plan of action, Committee co-ordinators and members organizethe programs to educate and enlighten students.All the faculty members and studentsactively involved in all the activities. Social awareness and Scientific temper is inculcated in the students. Through the awareness programs students are updated with day today technologies.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=about&id=vision-mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process. The institute believes in segregating work among all members and delegating powers to themso that they can perform their duties in a well formed manner. In the beginning of the academic year committees are constituted and assigned them academic and administrative works. College committees: 1. Admission committee 2. Academic cell 3.Examination Cell 4.Website Committee 4.OTLP and MIS Committee 6. Biometric 7. Hostel Committee 8 Discipline Committee/ Gender sensitization Committee 9.Red Ribbion Club 10.Resear Committee 11. Caree Guidance Committee 12. Women Empowerment Cell 13.Grievance Redresser cell 14. Anti Ragging Cell 15.Alumni Committee 16. Ecoclub 17. AISHE Committee 18. Students Union 19. J.K.C Cell 20 Consumer club 21.UGC Committee 22.Purchase Committee 23.Mid day meal Committee 24 Community survey Project are the committees formed to decentralize the work.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=college-committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan of N.S.P.R GDC is to maintaingood academic performance, execute effective teaching-learning process, focuses on the holisticdevelopment of the student, motivate staff to attend training to improve their teaching skills, develop a comprehensive system of student mentoring and conducting coaching classes for competitive exams at free of costs as part of strategic plan. To maintain good academic performance- Peer teaching classes, student seminars, field trips, remedial classes, bridge courses, internal exams, project works quiz programs group discussions IIT Jam coaching

and assignments are given to students For effective teaching-learning process- Encouraged students,teaching and non-teaching staff of the college to attendmore training programs, orientation courses, FDP. Motivated faculty members to use ICT enabled tools for effective teaching. Student Mentoring:The mentor teaches the mentee (Slow learners) valuable lessons.. Counsel system is maintained to guide students.Career Guidance Cell and JKC conducts coaching classes for competitive exams at free of cost. For holistic development of students NSS,NCC, Eco club, consumer club, Red Ribbon club, WEC organizes many activities like, Yoga classes, Marshal arts training, Trade fair, Social service activies during pandemic state etc.WEC and Red Ribbon Club conducted Medical camps and Blood donation Camps etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://nsprgdcwhindupur.ac.in/index.php#
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure and functions of the institution is given below.

FUNCTIONS ofCPDC:

1. To mobilize the resources for infrastructure development of institute.

2. To prepares comprehensive developmental plan of the institution.

3. To supportthe institution by introducingneed based and self-financing courses.

4. To recommend allthe welfare measures for the benefit of students community.

FUNCTIONS OF STAFF COUNCIL:

1. To prepare detailedplans to achieve the predetermined goals of the institution

2. To approvethe proposals of the annual budget ofthe college to be submitted to CCE.

FUNCTIONS OF IQAC: 1. To improve and adopt timely procedures to ensure effective andprogressive performance of academic and administrative activities.

2. To implement innovativepedagogical methodsin teaching learning evaluation.

SERVICE RULES AND REGULATIONS:

The service rules, procedures, recruitment and promotion in respectof staff take place in accordance with rules and regulations of government of AP and protocols fixed by UGC and CCE.

Other types of mechanism are 1. Inclusive Centre 2. Eco club3. Women empowerment cell 4. NSS units 5. NCC and 6.Grievance redressal cell etc.,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute provides wide range of platforms for teaching staff to attend refresher courses, orientation programs, Faculty Development Programs, workshops, conferences and other training programs offered by other HEIs and Universities as well.They are granted Academic Leave for attending the same and the particular period of their attendance is considered as on duty period.Internal programs are arranged through Faculty forum. Government provides employee welfare measures in the form of EHS, PRC, Pension etc.Other welfare measures for staff include: Casual leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays GPF loans as per eligibility and government rules.

File Description	Documents
Paste link for additional information	https://ag.ap.nic.in/SlipsGpf.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute declared to encourage the efficiency of staff and announced that the best faculty will be felicitated with the title Faculty of the year. Similarly non-teaching staff also get Performance Appraisal for their commitment in duty.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=academics&id=academic-audit
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to principal. External audit is conducted once in every year by an external agency.The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the

management for review.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5058587.50

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the financial year 202021 N.S.P.R Government degree college for women mainly mobilized grants from Andhra Pradesh state government, Self-finance courses, Philanthropists. With the donation of the Philanthropist Sri T.Thirumalesh, College is able to provide free mid-day meal to 200 students per day. Many Philanthrophist Sri Muralidhar donated prizes to toppers. Dr. Nagasuri Venu Gopal donated Open airauditorim in the form of kind.The management reviews all the financial activities through scrutiny of budgets and expenses in every quarter. Purchase committee organizes review meetings frequently and monitors expenditure of college.Through decentralized purchase the funds are monitored and utilized in an effective manner.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=best-practices&id=institution-NAAC
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching and learning activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. In the academic year 2020-21

1. Covd-19 Vaccination drives are conducted. 100% staff and students are vaccinated. College has student management hostel. No student is allowed in the hostel without vaccination certificate. 2.The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and peers. I nteaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities. many Leagal awareness programs are organized by IQAC (on Human rights and Cititzens responsibilies) . To induce social responsibilies among students many activities are conducted like: blood donation camps, awareness on contigious deseases & superstitions etc in villages.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=iqac&id=iqac-meetings-resolutions-action-taken-reports
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the College Code of Conduct, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. IQAC organized Science expo, trade fair, Certificate courses; remedial classes for slow learners, Bridge course at beginning of the academic year, awareness programs, and national festivals are celebrated. In the academic year 2020-21 IQACconducted periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. During the pandemic condition Covid-19 Staff members are trained to use ICT enabled tools to complete the syllabus conduct examination and to boost up students.

File Description	Documents
Paste link for additional information	http://nsprgdcwhindupur.ac.in/pages.php?type=administration&id=college-committees
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	**A. All of the above**

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	http://nsprgdcwhindupur.ac.in/pages.php?type=iqac&id=about-iqac
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

When we talk about gender inequality in education, we first think about the barriers to schooling for girls and young women. N.S.P.R Government Degree College is a women college established to promote women education, to break societal taboos, to empower women, to break away from the gender imbalance that exists in their society. Many awareness programs with coordination of police department and department of Law are organized to increase enforcement of existing laws against gender-based employment discrimination and against sexual harassment. All the students are guided to install Disha app in their mobiles. College Conduct many courses to make women stable and strong to fight gender inequalities, to survive in patriarchal society like Yoga, Marshal arts etc., College students are motivated to achieve financial independent to confront gender inequality in society. To make the women Walk shoulder-to-shoulder with the other sex, Students of N.S.P.R guided by counsellors. Faculty paygreat attention to assist

students in fighting gender inequality

File Description	Documents
Annual gender sensitization action plan	http://nsprgdcwhindupur.ac.in/pages.php?type=best-practices&id=gender-sensitivity
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Each and every department of NSPR GDC (W) as well as administrative offices create some waste and dumped in small waste bin located in the department. Each building several dust bins are placed from where housekeeping staffs take the wastes. From the small bin wastes are dumped in big bin by the housekeeping staffs regularly. From the big waste bins the car from Hindupur Municipal Corporation took the solid wastes. Bio-degradable wastes are effectively converted to fertilizer by composting technology inside the college campus. A vermicompost unit required some biodegradable waste to convert these as fertilizer. After segregation of biodegradable waste from Hostel and college premises are collected and dumped in the composting unit. This fertilizer is used to promote the Plants in college premises. College discourages uses of plastic;

particularly single use plastics in campus. NSPR GDC (W) has very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated fromcomputer laboratories, electronic labs, Physics Labs, Chemistry Lab, Academic and Administrative Offices. The e- waste includes out of order equipments or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://nsprgdcwhindupur.ac.in/pages.php?type=best-practices&id=waste-management
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. N.S.P.R GDC(W) Organizes many programs to inculcate religious tolerance in students. Many Cultural activates are conducted. Youth festivals are organized. College has B.A Urdu medium. Many Muslim students participated in Rangoli Competitions conducted in College campus during Sankaranti Festival and they got II prize also. College has Students management Hostel. Students belonging to different casts and religions are staying there. They celebrate all the festival together. They are taught to respect beliefs all the religions. The college has initiated various programmes to sensitise the students with environment. College conducted Mehandi Competitions during Ramzan. Christmas is celebrated in Hostel. Hindupur is a city in Sri Sathya Sai district of the Indian state of Andhra Pradesh. It is located at the edge of the Andhra-Karnataka border. Students could speak kannada fluently. Muslim students visited Lepakshi temple and submitted their project work on Astonishing Architecture of Lepakshi Temple. Many Hindu students are learning Urdu.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Through various means college sensitize students on our constitutional rights, values, duties and responsibilities. On Voters day andConstitutional day quiz, essay writing and elocution competitions are conducted. Students are taught to obey the law. Awareness programs are organized to make the students realize the importance of Vote. Elocution competitions are conducted on Consumer rights day. Awareness program on RTI Acti is organized. Human Rights day is observed. During Covid-19 pandemic situation College NSS Unit & College Alumni distributed sanitizers and masks to poor people. Webinars are conducted to create awareness on Covid-19. College NCC, NSS and Red Ribbon club Units organize many programs to inculcate the habit of helping the poor among the students. College observed and celebrated Mathematics day, Rabindranath Tagore's birthday, Mahatmagandhi Jayanti, Sardar Vallabhai Patel Jayathi, Dr.A.P.J Abdul kalam's birthdayto make studnetstobe vigilant and fulfill theirresponsibilitieswith utmost sincerity and honesty. Students submitted project works on vision 2020 and 2030 and on NEP 2020. All students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

N.S.P.R Government Degree College observes all national festivals and international commemorative days, events and festivals to building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2020-21, we celebrated the following days like World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, RepublicDay, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Hindi Diwas, Aids Day, Earth Day, Environmental day. Birth days of national writers Sri Rabindranath Tagore, Shakespeare are celebrated. To make students actively participate in these commemorative days we conduct quiz competitions, elocution, essay writing, painting, drawing, mime competitions. Prizes are given away.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Mid day Meal:- 90% of N.S.P.R GDC(W), Hindupur students belong to below poverty line and first generation students. College NSS Unit frequently conduct RBC test for students. They found that studentsvery anemic and they need nutritious food. So College management approached a Philanthropist name Sri. T.Thirumalesh, NRI. He came forward to provide free mid day meal to poor students in college. This program is implemented since 2014. Since then College has been providing free mid-day meal to around 200 students per day with the donation Sri T.Thirumalesh. During this pandemic period, we are paying trying our best to provide nutritious food these poor students to boost up their immunity system.

2. Students social responsibility:

Students are guided and motivated to actively participated in community service activities like:

1. Social Serveys

2. Blood donation camps

3. Awareness programs on supestitutions

4. Health camps in villages

5. Leagal awareness programs on human rights and Indian citizen responsibilities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

N.S.P.R GDC (W) sincerlybelieve that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. College is established to promote women education, to make them on par with men. To fuiful that College conduct many programs like Yoga classes, Marshal arts classes, Market oriented certificate courses. College is located in rural area. Majority of the students are first generation students. Parents never bother to continue women education. College management and faculty frequently conduct parents meetings, visit their houses to counsel the parents. Guide the students on the career opportunities available. Motivate them to go for higher studies. We are trying our best reduce drop out rate and promote women education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic year 2022-23

Plan of Action:

1. Planned to conduct Health camps in the campus.

2. Planned to organize competitions on Environmental day, Aids, Earth day, Constitutional day, Votes day etc., to create awareness among the students.

3. Planned to conduct poster presentation & drawing competitions

4. Planned to conduct Nutrition food festival and competitions.

5 . Planned to organize market oriented certificate courses.

6. Planned to conduct Science Expo and awareness program on superstitions

7. Planned to Digitalize the Library.

8. Planned to conduct Yoga Classes for staff and students.

9. Planned to organize educational tours and field trips.

10. Planned to conduct trade fair in the campus.

11. planned toorganize orientation program to all Ist year students

12. Planned to organize parents meeting frequently

13. use more student centric method and innovative practices

14. train all the faculty members on innovative teaching methods.