



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	N. S. P. R. GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. M. Simhadri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08556220410
Mobile no.	9441182082
Registered Email	jkc.hindupur@gmail.com
Alternate Email	pragathi.madur@gmail.com
Address	Thyagaraj Nagar, R.T.C Colony
City/Town	Hindupur
State/UT	Andhra Pradesh
Pincode	515201

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. B.Yasoda Rani																
Phone no/Alternate Phone no.			08556220410																
Mobile no.			9704575721																
Registered Email			jkc.hindupur@gmail.com																
Alternate Email			thippuyashu.2013@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://nsprgdcwhindupur.ac.in/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://nsprgdcwhindupur.ac.in/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.05</td> <td>2016</td> <td>18-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.05	2016	18-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.05	2016	18-Jan-2016	18-Jan-2021														
6. Date of Establishment of IQAC			22-Dec-2010																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Yoga classes</td> <td>21-Jun-2019 4</td> <td>60</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Yoga classes	21-Jun-2019 4	60					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Yoga classes	21-Jun-2019 4	60																	

Medical camp on gynic issues	26-Jun-2019 3	400
Air pollution campaign	07-Jul-2019 4	60
Women's equality day	26-Aug-2019 4	400
Consumer awareness day	27-Aug-2019 3	300
field visit on project work co-coons market	27-Oct-2019 5	120
Disha app installation and awareness program	06-Dec-2019 5	400
VISIT to ISRO (Sri harikota)	16-Jan-2020 10	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
higher education	book bank	State Government	2019 3	33000
Higher education	general	state governemnt	2019 3	133422
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. TRADE FAIR 2. FOOD EXHIBITION 3. VISIT TO ISRO (SRIHARIKOTA) 4. DENTAL CHECKUP CAMP 5. DISHA APP AWARENESS PROGRAM

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Visit to ISRO	conducted
Library week celebrations (competitions)	done
Yoga classes for physical fitness	done
Workshop on water harvesting	conducted
Medical camp on Gynecologic issues	Yes done
Awareness program SC,ST Welfare Scheme	conducted
Environmental protection day (competitions)	Organized
Awareness on usage of plastic	done
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Commissionaire of Collegiate education Collect data MIS to take opt decisions. All the staff particulars and students details are stored in it. Accordingly scholarships are sanctioned. Bio metric attendance system is there for students and staff too. TLP apps are used to monitor classes conducted in each college and class taken by the faculty

and the topic covered by him and no students attended the classes. Leaves and On duty are marked in the app. If staff avails leave classes must be managed by transferring classes to other faculty members. Academic wing in commissioner office monitor the deviations in classes and examination.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institutional curriculum is designed by affiliated University Sri Krishnadevaraya University, Anantapur. College strictly adhered to curriculum designed by AISHE and University. In the beginning of the academic year itself curriculum plan is supplied to all departments. Accordingly they prepare their lesson plan deliver the lecture effectively using ICT tools. Workshops, Seminars symposiums are conducted to enrich quality of teaching. Guest lectures are arranged with experts.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Saree Designing	Saree Designing	06/11/2019	3	Market oriented	Market oriented

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP	Nil
BCom	GENERAL	Nil
BCom	COMPUTER APPLICATIONS	Nil
BSc	MATH COMPUTER SCIENCE STATISTICS	Nil
BSc	MATH COMPUTER SCIENCE PHYSICS	Nil
BSc	MATH COMPUTER SCIENCE CHEMISTRY	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	34

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Development Courses	17/11/2020	165
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Computer Application	15
BSc	BZC	10
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back is designed on curriculum, Implementation of Curriculum, teachers performance etc. from students and stakeholders of the college. They are analyzed by the IQAC Committee. Based the analysis teachers and students are guided.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	M.P.C Telugu Medium	50	23	14
BSc	BZC (Telugu Medium)	60	54	27
BSc	BZC (ENGLISH)	60	75	68
BSc	M.P.C English Medium	50	4	1
BSc	M.S.Cs	50	46	38
BSc	M.P.Cs	50	51	42

BA	Urdu	40	35	24
BA	EHP	60	53	40
BCom	General	60	45	35
BCom	Computer application	60	90	71
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	360	33	30	13	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	25	6	6	2	6
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. Class wise in charges collect each and every students bio-data. Their progress is keenly monitored. They are motivated to select their field of interest. Parents feedback is collected. Counselling to parents and students is given according to the necessity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1014	43	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	5	0	5	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	semester	11/12/2019	21/10/2020

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In every semester. 2 internal exams are conducted systematically, evaluated and marks are uploaded jnabhoomi portal for 25 marks. Pre-final exams are conducted at the end of the semester to guide students Identify slow learners and material is provided. fairs are arranged and interaction sessions with experts are organized.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is adhered to the calendar prepared by the University at the beginning of the academic year. According to the calendar only curriculum plan is designed by the staff and delivered to the students. All the activities are organized in well planned and organized manner according to the academic calendar designed and prepared by Higher Education department (CCE) and University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nsprgdcwhindupur.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	BZC & Maths	125	120	96
Nill	BA	EHP & Urdu Medium	54	52	96
Nill	BCom	General & Computer applications	84	64	76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nsprgdcwhindupur.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Nationalization of banks	Commerce	22/07/2019
Workshop on Disha App	IQAC	06/12/2019
Workshop on Nutrition food and its importance	Women empowerment Cell	20/07/2019
Workshop on Competetive exams	Mathematics	05/02/2020
Beti Padoo and Beti Bachao Programme	IQAC	22/01/2020
Workshop on Marvellous Metals	Chemistry	22/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Commerce department	Self-dependency small scale business	commerce	diary	Nill	10/02/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Botany	1	3.7
National	Telugu	1	1.2
International	Chemistry	2	0.16
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nill	nil	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	1	0	0
Attended/Seminars/Workshops	0	4	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Best from Waste	NSS	10	50
Micro Panning	NSS	5	30
Aware ness on Superstitions	NSS	5	100
Fit India 2K run	NSS	10	60
Plantation	NSS	25	100

Role of youth in promoting National integrity	NSS	5	180
Blood grouping camp	Red Ribbon club	3	200
Awareness and eradication of Aids	Red Ribbon Club	5	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharath	Mittemeedapalii Villagers and NSS	Swacha Bharath	10	100
Free Dental camp	Partha Dental clinic and Botany Department	Dental Camp	10	100
Yoga Day	RDT Helping hands	Yoga Day	5	60
Plantation	Eco club and Botany Department	Pantation programme	2	100
Vidya Deevena Cards	Hindupur Municipality and NSS	Vidya Deevena Pathakam	25	600
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Dr.Salamma	Nil	1
Faculty exchange	E.Sujatha	Nil	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
nil	nil	nil	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SDGS COLLEGE, HINDUPUR	Nill	Staff exchange	2
SYTR COLLEGE	Nill	Staff Exchange	2
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
185721	133422

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Partially	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	Nill	Nill	33000	33000	33000	33000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
A.Madhavi	Plickers, Moodles	Plickers, Moodles	27/12/2019
Dr. S.Sreelakshmi	Google Assignment, Testmoz	Google	08/04/2020

Dr. B.Yasoda Rani	Google Quiz	Google	05/05/2020
Dr.S.Salamma	Equizz	E Quizz	12/05/2020
A.Vineela	Testmoz	Testmoz	11/05/2020
B.Krishnaveni	Testmoz	Testmoz	16/05/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	106	2	12	3	2	4	10	100	0
Added	0	0	0	0	0	0	0	0	1
Total	106	2	12	3	2	4	10	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT class rooms	https://drive.google.com/file/d/1ewjBurD5L94GR8bb2CR3_UrL2zRKG--K/view?usp=sharing
Computer labs	https://drive.google.com/file/d/1hNxSjTrh6OwEZuXWFpLfu4wKv36zHJkx/view?usp=drivesdk

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120000	Nil	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Technicians are hired. call quotations for purchase of lab equipment. trade fairs are conducted Subjectwise racks are arranged in Library. smart boards are available.
http://nsprgcdwhindupur.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarships	900	4525800
Financial Support from Other Sources			
a) National	Napkin winding machine	400	50000
b) International	Free Midday meal	200	288639
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	21/11/2019	36	staff
Communicative skill development program	14/08/2019	45	Language teachers
Bridge Course	18/07/2019	56	Staff
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	BSRB coaching	40	40	10	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	12	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Raising Star	200	30	Sri city	180	78
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	20	Mathematics	Mathematics	University	MSc
2020	19	Zoology	Zoology	University	Msc
2020	35	Commerce	Commerce	University	M.Com
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports competitions	institutions	89
cultural competitions	Institution	56
Rangoli competitions	Institution	45
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	0	0	000	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In all college committees students representatives are nominated to inculcate leadership qualities in them college is running students management hostel students maintain hostel budget under supervision of warden students actively organize cultural other activities in college NCC students maintain discipline in the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

54000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni students contribute study material to students 2. Organizing motivational classes to present students 3. supplied dustbins to all class rooms

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Teachers and students are formed into groups, visited junior colleges and village as part of admission campaign In every committee of the college students are made members along with staff of the college to decentralize the work. NCC Students monitor the discipline of the college NSS students monitor and do the clean and green program of the campus college has student management hostel.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Faculty members are strictly instructed to use ICT tools in their teaching and training classes are arranged
Examination and Evaluation	Internal exams are conducted Systematically. Identify slow learners and materials are provided
Admission of Students	Admission posters are released and Alumni students and staff of college visit near by villages and Junior colleges to motivate students to continue higher education and to encourage them to join in Government institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Bharth Badi Online app is designed and used to maintain teaching diaries Lectures are recorded.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nil	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Digital Literacy	Nil	19/09/2019	20/09/2019	12	2
Nil	ICT TOOLS	Nil	18/12/2019	18/12/2019	15	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	09/09/2019	21/09/2019	8
ICT tools	3	11/05/2020	16/05/2020	6
Online Short term course	1	27/04/2020	02/05/2020	6
Online Short term course	1	28/08/2019	28/10/2019	6
Online Short term course	1	01/01/2020	28/02/2020	6
Refresher course	1	09/09/2019	21/09/2019	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	12	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS	EHS	government scholar ships, RDT scholar ship, Philanthropists

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial Audits are conducted every year with auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Philanthropist Sir T.Thirumalesh NRI	288639	Free midday meal for poor students
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6.4.3 – Total corpus fund generated

1436757

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	ACADEMIC AUDITORS
Administrative	Yes	Nill	Yes	LOCAL AUDITORS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Frequent parents meetings are conducted. Their feed back is collected from parents, Their suggestions are considered. Counselling to students parents are conducted Parents are requested to continue women education.

6.5.3 – Development programmes for support staff (at least three)

1. Through Faculty Forum Teachers are trained to use ICT tools 2. Encouraged to participate Workshops

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. 1. Admission campaign 2. Midday meal program 3. Cultural activities 4 Awareness program gender sensitization program

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	parents meetin	12/07/2019	12/07/2019	12/07/2019	200
2019	workshop on water harvesting	29/07/2019	29/07/2019	29/07/2019	150
2019	importance	02/08/2019	03/08/2019	03/08/2019	300

	of breast feeding (awareness program)				
2019	Library week celebrations and competitions	28/11/2019	30/11/2019	30/11/2019	280
2020	visited blind school (assisted and provided service to blind students to instill confidence in them)	08/01/2020	08/01/2020	08/01/2020	25
2020	Educational tour to ISRO to induce scientific temper	12/01/2020	16/01/2020	16/01/2020	60
2020	Dish app awareness and installation	14/02/2020	14/02/2020	14/02/2020	80
2020	Covid-19 repercussions	27/02/2020	27/02/2020	27/02/2020	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Disha app awareness programme on women protection	06/12/2019	08/12/2021	500	Nill
Women equality day	26/08/2018	26/08/2019	300	Nill
Beti padao & Beti Bachao programme	21/01/2020	22/01/2020	200	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar water heater plants are installed in Hostel Water harvesting projects and awareness programs are frequently conducted. Reducing usage of plastic Students actively participate in plantation activities (safe guard tree) Ozone day, environmental days are observed and essay writing quiz competitions are conducted to students

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	3	23/08/2019	2	survey	2	40
2019	2	2	15/08/2019	3	awareness	3	50
2019	4	2	19/12/2019	5	tree plantation	330	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT ETHICS	07/07/2019	Parents meeting is conducted every year and orientation program for first year students (newly joined students). Human Values are Professional Ethics part of the Curriculum. Regular classes are taken by the trained faculty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Avoid Noise pollution campaign	09/07/2019	11/07/2019	40
Awareness program on Superstitions	28/08/2019	28/08/2019	45
Environment protection related activities	30/08/2019	31/08/2019	38
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar water heater plants are used in college hostel Water harvesting awareness programs are organized Avoid plastic campaigns tree plantation and safe guard tree activities are organized in local villages awareness programs air water pollution diseases and how to protect mother earth

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Awareness programs on contagious diseases in near by local villages are organized. 2. U.G students visit Junior college and conduct peer team teaching classes 3. Free mid day meal is provided to 200 poor students every day with donation of NRI Sri Thirumalesh

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nsprgdcwhindupur.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College management is frequently organizing nutritious food competitions to improve immunity in students. Awareness programs are organized in colleges on usage of organic nutritious food in college. Medical camps are conducted in the campus. Trade fair is conducted in this academic year by students to motivate students and to recognize the importance of self-employment opportunities

Provide the weblink of the institution

<http://nsprgdcwhindupur.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. COVID AWARENESS PROGRAMMES are organized 2. E-CONTENT is developed for students 3. EFFECTIVE ONLINE CLASSES AND EXAMS are conducted 4. ONLINE ASSESSMENT is done. 5. STRESS MANAGEMENT PROGRAMS are organized for students to avoid drop outs and suicides 6. NUTRITIOUS FOOD AWARENESS Programs are conducted and food festivals are conducted