# 9. Dynamics of Indian Political System

**Learning Objectives:** The student gets an outline of the social and political dynamics, various regulatory institutions, governing mechanisms, and significance of civil services.

**Learning Outcomes**: On successful completion of the course the students will be able to:

* + Know the social dynamics of India.
  + Understand the political dynamics.
  + Measure the regulatory institutions in India.
  + Acquaint with the governing mechanisms.
  + Learn the role of Civil Services.

# Unit – I: Social Dynamics:

1. Role of Caste
2. Role of Religion
3. Role of Language
4. Social Media & Politics

# Unit – II: Political Dynamics:

1. Politics of Reservation
2. Criminalization of Politics
3. Regionalism in India
4. Internal threats to Security

# Unit – III: Regulatory Institutions:

1. NITI Ayog
2. Finance Commission
3. Comptroller and Auditor General of India
4. Central Vigilance Commission

# Unit – IV: Governing Mechanisms:

1. Central Information Commission
2. Lokpal
3. Lok Ayukta
4. Right to Information Act, 2005

# Unit – V: Civil Services:

1. UPSC: Powers & Functions
2. Neutrality and integrity of Civil Services: All India Services
3. Administrative Reforms Commission: I ARC Recommendations, 1966
4. Administrative Reforms Commission: II ARC Recommendations, 2005

# Unit-wise proposed activities & evaluation: Celebrations on Civil Services Day. Webinar on Social – Political dynamics

1. **Assignment**: Marks obtained.
2. **Discussion**: Faculty evaluation.
3. **Essay writing**: Based on understanding and scores.
4. **Classroom Seminar**: Peer evaluation.
5. **Debate:** Evaluation by faculty.

# References:

1. Social Justice and the Constitution of India: C.B.Raju
2. Caste and Reservation in India: V.K.Garg
3. Indian Polity: Laxmikanth
4. Indian Administration: Vishnoo Bhagwan &Vidya Bhushan
5. Government and Politics in India: S.H.Patil

# 10. Western Political Thought: Ancient & Medieval

**Learning Objectives:** The student gets a holistic understanding of the ancient and medieval times prevailed in Europe and, influence of religion on the State.

**Learning Outcomes**: On successful completion of the course the students will be able to:

* + Understand the fundamental contours classical, western political philosophy,
  + Understand the concepts of Plato and Aristotle
  + Understand the basic features of medieval political thought and shift from medieval to modem era.
  + Understand the influence of religion and its impact on the State.
  + Critically analyse the evolution of western political thought.

# Unit: I:

1. History of Western Political Thought
2. Plato: Rule of Philosopher Kings
3. Theory of Justice
4. Ideal State and Education

# Unit: II:

1. Aristotle: Theory of State
2. Classification of Governments
3. Citizenship and Slavery
4. Theory of Revolutions

# Unit: III:

1. Cicero: On Law and Justice
2. Cicero: Influence on Western Political Thought
3. St. Augustine of Hippo: Religious and Political conditions in Europe & Africa
4. St. Augustine of Hippo: Theory of Two Cities

# Unit: IV:

1. St. Thomas Aquinas: Political Philosophy
2. St. Thomas Aquinas: Four Cardinal Principles
3. William of Ockham: Political Philosophy
4. William of Ockham: Influence and legacy

# Unit: V

1. Niccolo Machiavelli: Conditions of Europe and Italy
2. Niccolo Machiavelli: Human Nature
3. Niccolo Machiavelli: Suggestions to Prince
4. Niccolo Machiavelli: State and Statecraft

# Unit-wise proposed activities & evaluation:

1. **Assignment**: Marks obtained.
2. **Discussion**: Faculty evaluation.
3. **Essay writing**: Based on understanding and scores.
4. **Classroom Seminar**: Peer evaluation.
5. **Debate:** Evaluation by faculty.

# References:

1. A History of Political Theory: George H. Sabine
2. A History of Political Thought-Plato to Marx: S. Mukherjee & Sushila Ramaswamy
3. Ancient and Medieval Political Thinkers-From Plato to Padua: P.B.Rathod
4. Political Thought: C.L.Wayper
5. Western Political Thought**:** B.N.Ray

# 11. Indian Political Thought

**Learning Outcomes:**

* 1. Enriches about variety of ancient Indian political thoughts.
  2. Understands the contributions of Kautilya.
  3. Creates awareness on political ideologies of 19th century social reformers.
  4. Familiarizes the political philosophy of religious reformers.
  5. Imparts knowledge on nationalist political thinkers.

# Unit I: Sources of Ancient Indian Political Thought

1. Sources of Ancient Indian Political Thought (Vedas, Upanishads, Ramayana & Mahabharata)
2. Manu - Elements of State - Duties of King – Manu Dharma – Varna System

# Unit II: Kautilya and his Arta shastra

1. Kautilya – King & Kingship
2. Saptanga theory – Mandal Theory

# Unit III: Social Reformers

1. Raja Rammohan Roy – Brahma Samaj – Social and Religious reforms
2. Jyotiba Phule – Satya Shodak Samaj - Champion of Equal Rights
3. Ishwar Chandra Vidhya Sagar – Bethune Society – Women Education
4. Sarojini Devi – Women’s Indian Association – Women empowerment

# Unit IV: Religious Reformers

1. Vivekananda – Ramakrishna Mission – Speech at World Parliament of Religions
2. Swami Dayananda Saraswathi – Arya Samaj – Back to Vedas
3. Bala Gangadhar Tilak - Father of the Indian Revolution – National Education

# Unit V: Modern Nationalist Thinkers

1. M.K. Gandhi – Ahimsa – Satya – Satyagraha – Trusteeship
2. Dr. B.R. Ambedkar – Views on Indian Society – Social Movements
3. Jawaharlal Nehru – Panchasheela – Non-Alignment Movement
4. Sardar Patel – Unification of India
5. Pandit Deen Dayal Upadhyaya – Integral Humanism

# References:

1. Modern Indian Political Thought, H.R Mukhi, SBD Publishers, Delhi, 2004.
2. Indian Political Thought, R.C Gupta, Ram Chandra Gupta, Lakshmi Narain Agarwal, Agra,2005.
3. Indian Political Thinkers, Dr. Vishnoo Bhagwan, Atma Ram & Sons, Delhi, 1996.
4. Modern Indian Political Thought, V.P Verma, Lakshmi Narain Agarwal, Agra
5. Ancient Indian Political Thought & Institutions by H.R Mukhi, SBD Publishers, Delhi, 2008.
6. Modern Indian Political Thought, V.P.Verma, Lakshmi Narayan Agarwal,Agra,1974.
7. Indian Political Thinking in the 20th Century, A. Appadurai, South Asia Publishers, New Delhi, 1987.
8. Dr. Baba sahib Ambedkar, writings and speeches vol: I, II, III and VIII **Activities:** Assignments – Quiz – Group Discussion – Classroom Debates – Documentaries from You tube – Preparation of Albums