# ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

**(w.e.f. Academic Year 2023 – 24) Program: B.A. Honours in Political Science**

# 5. Political Institutions

**Learning Objectives:** The student will have a vivid picture of various political institutions like legislature, executive, judiciary, forms of government, democratic system, and pressure groups.

**Learning Outcomes:** On successful completion of the course the students will be able to:

* + Understand the organs of the government.
	+ Learn the theory of separation of powers.
	+ Comprehend the forms of government.
	+ Know the rights and its theories.
	+ Acquaint with political ideologies.

# Unit – I: Organs of Government:

1. Legislature: Unicameral and Bicameral
2. Legislature: Power and Functions
3. Executive: Types, Powers, and Functions
4. Judiciary: Powers and Functions

# Unit – II: Separation of Powers:

1. Theory of Separation of Powers: Meaning, Nature
2. Montesquieu’s doctrine of separation of powers
3. Advantages & Disadvantages
4. Case study of USA & UK

# Unit – III: Forms of Government:

1. Unitary form of Governments: Merits and Demerits
2. Federal form of Government: Merits and Demerits
3. Parliamentary form of Government: Merits and Demerits
4. Presidential form of Government: Merits and Demerits

# Unit – IV: Democracy:

1. Democracy: Meaning, Definition, Significance
2. Theories and Principles of Democracy
3. Types of Democracy
4. Condition for the success of democracy

# Unit – V: Political Parties, Pressure Groups and Public Opinion:

1. Political Parties: Meaning, Definition, Classification of Political Parties: National
2. Classification of Political Parties: Regional, Functions of Political Parties.
3. Pressure Groups: Meaning, Definition, and Types
4. Public Opinion: Meaning, Definition, and Significance

# Unit-wise proposed activities & evaluation: Celebrations on International Day of Democracy

1. **Quiz Program**: Marks scored by teams.
2. **Debate**: Faculty evaluation.
3. **Essay writing**: Based on understanding and scores.
4. **Classroom Seminar**: Peer evaluation.
5. **Study Project:** Faculty evaluation.

# References:

1. Modern Political Theory: S.P.Varma
2. Principles of Political Science: A.C. Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: R.C.Agarwal

# Indian Constitution

**Learning Objectives:** The student will understand the intricacies of the Constitution, its evolution, development, and insights of feature of Indian Constitution with due stress on fundamental rights, duties, and directive principles of state policy.

**Learning Outcomes:** On successful completion of the course the students will be able to:

* Know the origin and evolution of the Constitution.
* Understand of Constitutional Development of India.
* Comprehend the feature of Indian Constitution.
* Identify the rights and duties.
* Understanding the notion of theory of basic structure.

# Unit – I: Constitution:

1. Constitution: Meaning, Definition, & Origin
2. Evolution of Constitution
3. Classification of the Constitutions: Written and Unwritten
4. Classification of the Constitutions: Rigid and Flexible

# Unit – II: Ideological Base of the Indian Constitution:

1. Constitutional Development in India during British Rule
2. Minto-Morley Reforms, 1909
3. Montague-Chelmsford Reforms,1919
4. Government of India Act,1935

# Unit – III: Features of Indian Constitution:

1. Constituent Assembly: Nature, Composition,
2. Constituent Assembly: Socio-Economic, Philosophical Dimensions
3. Indian Constitution: Preamble
4. Indian Constitution: Salient Features

# Unit – IV: Rights & Duties:

1. Fundamental Rights
2. Directive Principles of State Policy
3. Differences between Fundamental Rights and Directive Principles of State Policy
4. Fundamental Duties

# Unit – V: Theory of Basic Structure:

1. Doctrine of Basic Structure of the Constitution: Origin & Growth
2. Judicial Interpretations: Golaknath Case, 1967
3. Judicial Interpretations: Kesavananda Bharathi Case, 1973
4. Judicial Interpretations: Minerva Mills Case, 1980

**Unit-wise proposed activities & evaluation: Celebrations** on Indian Constitutional Day.

1. **Assignment**: Marks obtained.
2. **Discussion**: Faculty evaluation.
3. **Essay writing**: Based on understanding and scores.
4. **Classroom Seminar**: Peer evaluation.
5. **Debate:** Evaluation by faculty.

# References:

1. An Introduction to the Constitution of India: D. D. Basu
2. Constitutional Government in India: M. V. Pylee
3. Politics in India: Rajani Kothari
4. Indian Government and Politics: B.L. Fadia
5. Concise Encyclopedia of Indian Constitution: Subhash Kashyap

# 7. Indian Government

**Learning Objectives:** The student gets a glimpse of the nominal and real executive, legislatures of the Union and the States, and the judiciary system.

**Learning Outcomes:** On successful completion of the course the students will be able to:

* + Know the President and Parliament of India.
	+ Understand the Prime Minister & Council of Ministers.
	+ Assess the Governor and his role.
	+ Reflect the role of Chief Minister and Council of Ministers.
	+ Judge the role of Judiciary.

# Unit – I: President & Parliament:

1. President of India: Mode of Election & Impeachment
2. President of India: Powers and Functions
3. Parliament: Composition – Lok Sabha & Rajya Sabha
4. Parliament: Powers and Functions

# Unit – II: Prime Minister & Council of Ministers:

1. Prime Minister: Powers and Functions
2. Prime Minister: Role in Coalition Politics
3. Council of Ministers: Powers and Functions
4. Legislative Committees: PAC, Estimates Committee, CPE

# Unit – III: State Executive:

1. Governor: Powers and Functions
2. Governor: Role
3. Legislature: Composition – Legislative Council & Legislative Assembly
4. Legislature: Powers and Functions

# Unit – IV: State Executive:

1. Chief Minister: Powers and Functions
2. Council of Ministers: Powers and Functions
3. Business Advisory Committee
4. Standing committees

# Unit – V: Judiciary:

1. Supreme Court-Composition and
2. Appointments, Powers, and Functions
3. Judicial Review, Judicial Activism
4. National Judicial Appointments Commission and Judicial Reforms

# Unit-wise proposed activities & evaluation: Role Play on Mock Parliament

1. **Assignments**: A two-minute presentation on the topic.
2. **Discussion**: Team evaluation by the faculty.
3. **Open forum:** A PPT presentation
4. **Quiz Program**: Based on the scores.
5. **Classroom Seminar**: Faculty evaluation.

# References:

1. An Introduction to the Constitution of India: D. D. Basu
2. Government and Politics of India: Morris Jones
3. Indian Polity: Laxmikanth
4. Indian Government and Politics: B.L. Fadia
5. Concise Encyclopedia of Indian Constitution: Subhash Kashyap

# 8. Indian Federal System

**Learning Objectives:** The student will get awareness on Union – State relations, federal process, electoral system, constitutional development in the local governments with 73rd and 74th Constitutional Amendment Acts.

**Learning Outcomes:** On successful completion of the course the students will be able to:

* + Know the importance of Centre – State Relations.
	+ Learn the Indian federal process.
	+ Assess the electoral process in India.
	+ Estimate the Panchayat Raj System.
	+ Understand 73rd & 74th Constitutional Amendment Acts.

# Unit – I: Centre - State Relations:

1. Features of Indian Federal System
2. Centre-State Relations: Legislative
3. Centre-State Relations: Administrative
4. Centre-State Relations: Financial

# Unit – II: Federal Processes:

1. Emerging Trends in Centre-State Relations
2. Recommendations of Sarkaria Commission
3. Recommendations of M.M.Punchi Commission
4. Role of Governor

# Unit – III: Electoral Processes:

1. Election Commission of India: Powers and Functions
2. Issues of Electoral Reforms
3. Determinants of Voting Behaviour
4. Problems of Defections: Anti-Defection Law

# Unit – IV: Panchayati Raj System:

1. Evolution of Panchayati Raj System
2. Recommendations: Balwanta Rai Committee, Ashok Mehta Committee
3. Rural Governments: Structure, Powers, and Functions
4. Urban Governments: Structure, Powers, and Functions.

# Unit – V: Constitutional Amendment Act: 73rd & 74th :

1. Democratic Decentralization
2. 73’d Constitutional Amendment Act
3. 74th Constitutional Amendment Acts
4. Challenges and Prospects

# Unit-wise proposed activities & evaluation: Celebrations on Panchyat Raj Day. Collection of Election statistics.

1. **Assignment**: Marks obtained.
2. **Discussion**: Faculty evaluation.
3. **Essay writing**: Based on understanding and scores.
4. **Classroom Seminar**: Peer evaluation.
5. **Debate:** Evaluation by faculty.

# References:

1. An Introduction to the Constitution of India: D. D. Basu
2. Democratic Political Process: M.R. Biju
3. Indian Polity: Laxmikanth
4. Democratic Decentralisation and Grossroot Leadership in India: Subharata Dutta
5. Panchayatraj System and Development Planning: Hari Prasad Chhetri